Important aspects of the students' work in English and History. Here are a few criteria to consider:

1. **Analysis**: How well do students understand and interpret the material?
2. **Support**: How effectively do students use evidence to back up their points?
3. **Structure**: How well-organized is the students' work?
4. **Creativity**: How original and engaging is the students' approach?

### **Feedback Template**

**Student Name:**

**Assignment Title:**

**Date:**

#### **Analysis**

* **Level Achieved**: [Beginning / Developing / Meeting / Exceeding Expectations]

**Feedback**:

* + **Strengths**: [Describe what the student did well in their analysis.]
	+ **Areas for Improvement**: [Describe what the student can work on to improve their analysis.]

#### **Support**

* **Level Achieved**: [Beginning / Developing / Meeting / Exceeding Expectations]

**Feedback**:

* + **Strengths**: [Describe what the student did well in using evidence.]
	+ **Areas for Improvement**: [Describe what the student can work on to improve their use of evidence.]

#### **Structure**

* **Level Achieved**: [Beginning / Developing / Meeting / Exceeding Expectations]

**Feedback**:

* + **Strengths**: [Describe what the student did well in organizing their work.]
	+ **Areas for Improvement**: [Describe what the student can work on to improve the organization of their work.]

#### **Creativity**

* **Level Achieved**: [Beginning / Developing / Meeting / Exceeding Expectations]

**Feedback**:

* + **Strengths**: [Describe what the student did well in terms of creativity.]
	+ **Areas for Improvement**: [Describe what the student can work on to enhance their creativity.]

#### **Grammar and Mechanics**

* **Level Achieved**: [Beginning / Developing / Meeting / Exceeding Expectations]

**Feedback**:

* + **Strengths**: [Describe what the student did well in terms of grammar and mechanics.]
	+ **Areas for Improvement**: [Describe what the student can work on to improve their grammar and mechanics.]

**Overall Comments**:

* **General Strengths**: [Highlight the overall strengths of the student's work.]
* **Suggestions for Improvement**: [Provide general suggestions for how the student can improve their work in the future.]

**Teacher's Signature:**