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Hedge School Student Self-Assessment

NAME:

SELF-ASSESSMENT AREAS	Very Confident	Fairly Confident	Not Very Confident	Not At All Confident	NOTES
I possess sufficient resources to achieve my academic goals.					
I complete assigned work effectively and on time.					
I am able to clearly identify areas where I can improve.					
I am able to accurately describe a situation in writing.					
I am able to verbally articulate my thoughts and ideas.					
I am willing to learn from my peers.					
I convey my thoughts to others clearly and respectfully.					
I demonstrate effective listening skills.					
I am able to learn from critical reflection.					
I am able to think critically and objectively about any given topic or situation.					
I take the initiative to discover new academic challenges.					
I am able to think critically while a lesson is delivered.					
I am able to write out my thoughts in a persuasive and critical way, including a convincing thesis and solid evidence to support my claims.					

Final reflections and goal setting:

1. Following the above assessments, how do I feel I have done overall this year?
2. Where do I excel in my learning and practice?
3. Where are the areas in my learning that I would like to improve upon?
4. What are two steps I can take for the next year in order to accomplish the above?

Based on my self-reflection and my answers above, I would rate my overall performance at the following level:

A-Outstanding	B-Above Average	C-Average	D-Below Average	F-Failing
<ul style="list-style-type: none"> • Excellent Effort • Extra/very good work • Amazing Creativity • Above and beyond • Excels • Everything completed • Broad participation • Student is very proud of their work • More than willing 	<ul style="list-style-type: none"> • Good effort • Minimum and then some • Good Creativity • Good quality • Complete work • Good participation • Shows full willingness 	<ul style="list-style-type: none"> • Okay effort • Bare minimum • Little creativity • Meh quality • Behaves okay • Mostly done/messy work • Shows willingness 	<ul style="list-style-type: none"> • Very little effort • Incomplete work • Copying others work • Below the bare minimum • No creativity • Overly distracted/n ot paying attention • Almost completely unwilling to put in effort/focus 	NO EFFORT WHAT SO EVER