

Measuring Impact for Neurodivergent Students at SOAR Academy

Lone Rock - National Microschooling Center

Presented By:
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Soar Academy Augusta <<<<<<

- **Project and place-based** private school
- **ADHD - Autism - Dyslexia** supports
- **Mission:** Ensuring that each student's learning style shines enabling them to SOAR academically and mentally



Madeline Gregory
Administrator Director

“Success can not look the same for every student.”



- ✓ **Strong Mental Health Support**
- ✓ **Outdoor** Learning Opportunities
- ✓ **Access to learning your way!**
- ✓ **Real World Application + Reading + Relationships**



Vision: To prepare ALL students for future academic success by fostering mastery in project-based learning and community based learning.



Mission: To ensure ALL students reach academic mastery with exceptional reading skills and pre-college preparedness.

Our approach

At SOAR Academy, we recognize that success cannot look the same for all students.

- Our approach ensures each student receives personalized support tailored to their:
- Interests
- Learning styles
- Unique challenges



How do we measure the Impact?



Customized Curriculum, Accommodations & ILPs

Individualized learning plans (ILPs) that highlight student interests + learning style!

Auditory - Visual - Kinesthetic - Lecture



Social-Emotional Learning (SEL) & Feedback

From parents, therapists and teacher observations and the **students!**



Tools & Metrics for Measuring Growth

- IXL weekly mastery
- ITBS test and CAT Test
- NWEA MAP Assessment
- Student Engagement!



Real-life experiences

Public Speaking Opportunities
Volunteering in the community

It's different for each type of learner!

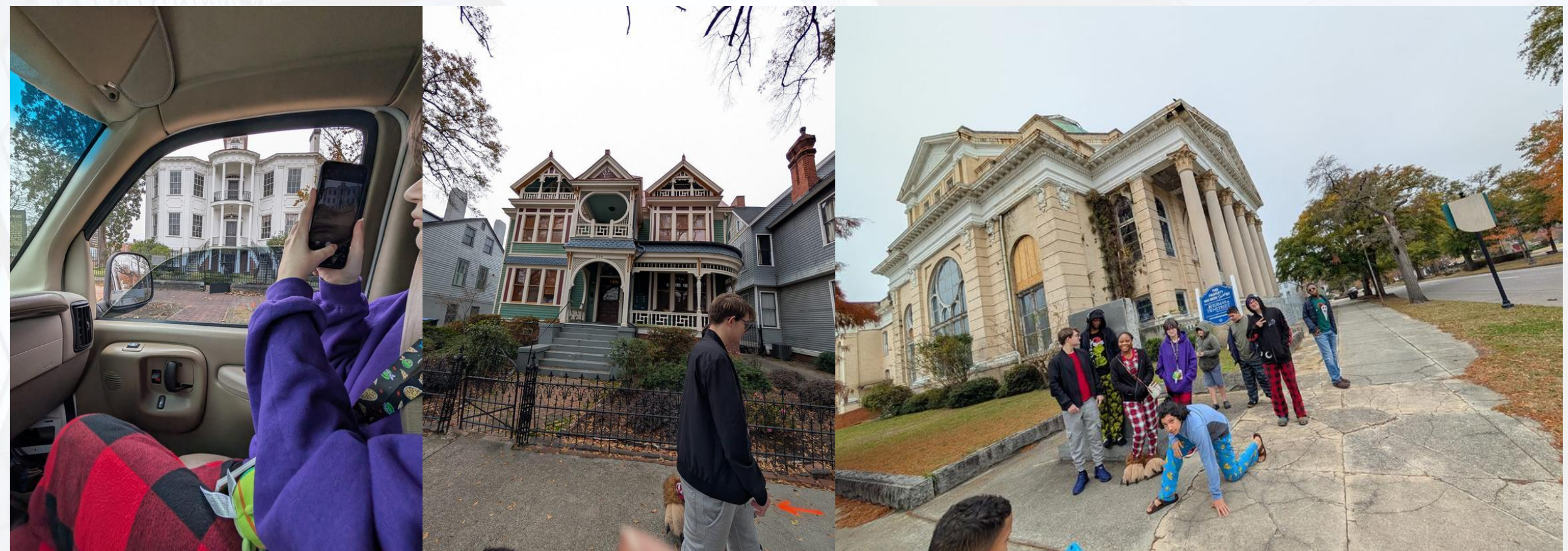
Example Case: Greek Columns Project - Differentiation and Cross-Disciplinary Approach

Differentiated Art Project

Incorporation of Subjects

- Math: Geometry- Calculating **Volume** and **Surface Area**
- History: Map Skills + Historical Timeline
- ELA: Writing a **descriptive** essay + Making the connection between ancient Greece and architecture today!

Some students **drew** the columns online, some students **captured pictures**, some students created a **powerpoint** of the columns. Some students **watched** documentaries online and completed a quiz.



We visited a few buildings in Augusta, Georgia with Greek and Roman influence.

Measuring Mastery and Final Deliverables

Measuring Mastery

- Rubrics to assess historical accuracy,.
- Self-Reflection and Peer Review for ongoing feedback.
- Progress Checkpoints throughout the project for individualized support.

Final Deliverables

- Parthenon Model.
- Written Report on the column's history and significance.
- Presentation explaining the design process and how math, history, and ELA were incorporated.

• IXL Standards mastery



Location: Downtown, Augusta, Georgia

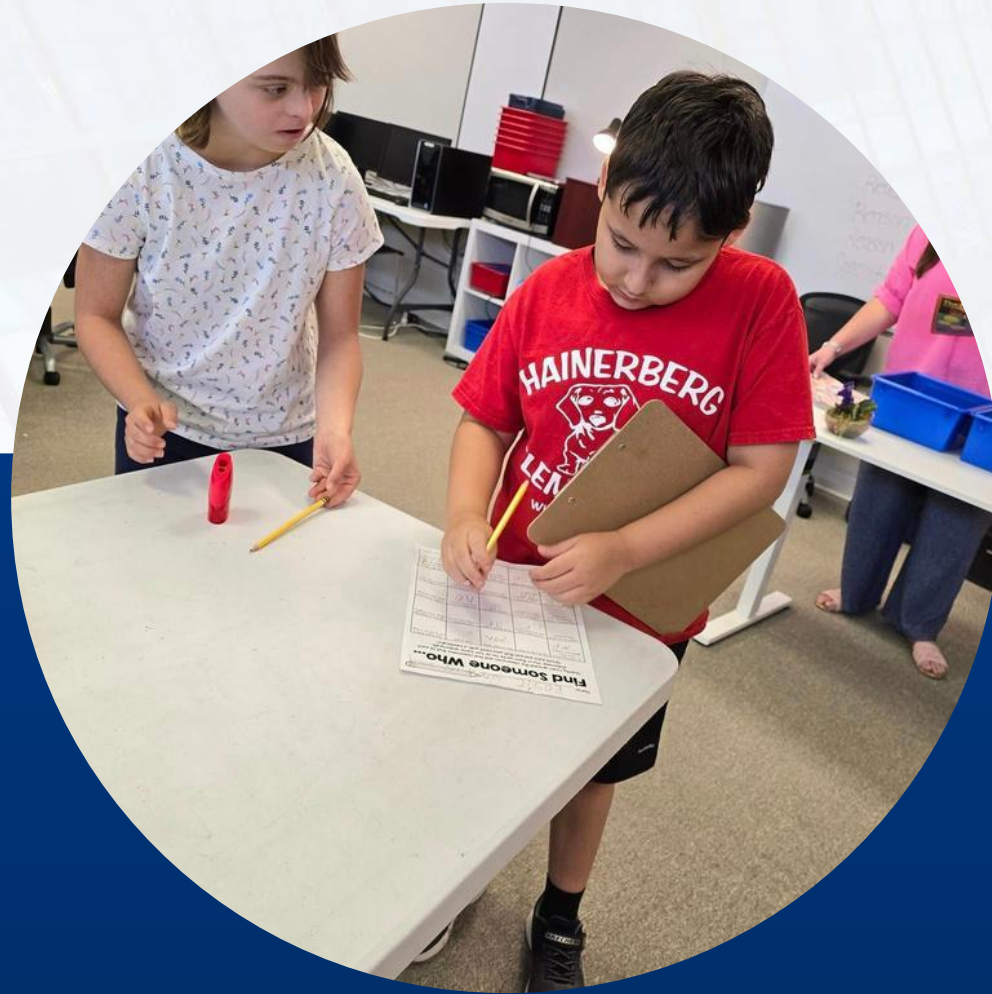


Ian and Carter are writers, their interest was the history.



Seb used a Pop-Tart box to craft his Parthenon, ingenious!
Then calculated volume and surface area.

Zones of Growth & Graduation Pathway



**Foundational Zone
Animal Zone (Autism
support and Elementary
(remediation)**



STEM Zone

- Students apply foundational skills in real-world contexts.
- Emphasis on growing independence and collaboration.



Mastery Zone

Learning Zone

- Students demonstrate consistent academic and social excellence.
- Prepared for dual enrollment and internships

Conclusion

By addressing both academic and social growth, we prepare students to:

- Thrive in diverse environments.
 - Build confidence and independence.
 - Increase their chances of success in the outside world.
- “If our students cannot read, they cannot think for themselves. Therefore, they will always be dependent upon others to create their success.”**

Kenisha Skaggs - Founder



 Soar Academy Augusta, GA

Thank You

For your Attention

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