



Kipe Academy

PROGRESS MONITORING

Tonya Kipe

Kipe Academy

- Our microschool program supports students in K-5th grade.
- We are located in Winter Haven, Florida.
- We utilize small group instruction and an online adaptive program for reading and math instruction.
- On paper kids have grade levels, but in reality, we meet them where they are.





Progress Report 2024-2025

Certified Private Tutor: Tonya Kipe

1800 Cypress Gardens Blvd.
Winter Haven, FL 33884
863-225-3418
info@kipeacademy.org

Student Name: Fake Name

Grade: 3rd

This progress report provides summary information about your child's progress at Kipe Academy.		Report Period			
		1	2	3	4
Attendance	Present	37	68		
	Absent	4	9		
	Tardy				

Habits of Learning				
A= Always S= Sometimes N=Never				
Perseverance				
Completes work		A	A	A
Tries even when it is difficult		A	A	A
Attentiveness				
Follows expectations		A	A	A
Makes safe and wise choices		A	A	A
Stays focused to complete tasks		A	A	A
Inquiry				
Asks questions and tries to find answers		A	A	A
Critical Thinking				
Understands others' point of view		A	A	A
Creates new things		A	A	A
Analyzes information, draws conclusions		A	A	A
Organization				
Keeps area clean and organized		A	A	A
Reflection				
Reflects on work and behavior		A	A	A
Regulates emotions		A	A	A
Involvement				
Participates in lesson		A	A	A
Collaboration				
Shows respect to others		A	A	A
Collaborates with team to solve problems		A	A	A

Star Results		Fall		Winter		Spring	
		SS	GE	SS	GE	SS	GE
	Reading	968	3.6	1,000	4.4		
	Math	947	3.4	997	4.5		

What Are Habits of Learning?

- The mindsets and behaviors that support lifelong learning.
- Skills like perseverance, attentiveness, inquiry, critical thinking, organization, reflection, involvement, and collaboration.

Why Do We Include Them on Progress Reports?

- Help students develop the skills needed for long-term success.
- Provide families with a fuller picture of student growth beyond academics.
- Encourage self-reflection and responsibility for learning.

At Kipe Academy, we believe success isn't just what students learn—it's how they learn!



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	Report Period				
	Beginning Level	1	2	3	4
Reading					
Phonemic Awareness	Met	Met	Met		
Phonics	Met	Met	Met		
Fluency	Met	Met	Met		
Vocabulary	Early 3rd	Early 4th	Mid 4th		
Comprehension	Early 3rd	Early 3rd	Early 4th		
Writing					
Focus	In Progress	Met	Met		
Organization	In Progress	In Progress	Met		
Details	In Progress	Met	Met		
Grammar	In Progress	In Progress	In Progress		
Mechanics	In Progress	In Progress	In Progress		
Handwriting	In Progress	Met	Met		
Math					
Algebraic Reasoning	-	-	3.6		
Data Analysis	-	-	2.0		
Fractions	1.0	2.0	2.0		
Geometric Reasoning	2.3	2.5	2.8		
Measurement	1.8	2.0	2.0		
Number Sense & Operations	1.6	2.6	2.8		

Reading & Writing Progress



Measured against grade-level standards

- Met – Student demonstrates proficiency at grade level
- In Progress – Student is working toward proficiency
- Not Met – Student has not yet demonstrated proficiency

Math Progress



Based on adaptive learning program levels



Reports the level the student is currently working on, rather than a fixed grade-level expectation

Why This Matters

- Provides a **clear and individualized** view of student growth.
- Helps families understand **where their child is and where they're headed**.
- Supports personalized instruction to meet students at their level.